


Демонстрационный вариант по английскому языку, 5 класс

LISTENING

3  Listen to a teenage boy buying something in a shop. For each question, choose the right answer (A, B or C).

- 0 What shop are they in?
A a book shop **B** a clothes shop C a newsagent's
- 1 What does the boy want to buy?
A a jacket B some shoes C a shirt
- 2 How much do the black jackets cost?
A £50 B £45 C £40
- 3 What is the boy's hobby?
A playing football B singing C playing an instrument
- 4 What type of clothes do the boy's friends wear?
A designer clothes B comfortable clothes C cheap clothes
- 5 What size does the boy take?
A small B medium C large
- 6 Which colour does the boy like?
A yellow B green C orange
- 7 What does the boy decide to buy?
A a grey jacket B a green jacket C nothing

4  Listen again. Mark the sentences T (True) or F (False).

- 0 The shop only has shirts.
- 1 The boy doesn't want to buy new shoes.
- 2 The boy loves the black, blue and grey jackets.
- 3 His band is famous.
- 4 He loves the designer jackets in the shop.
- 5 The woman has no jackets in bright colours.
- 6 The boy is very big.
- 7 The boy puts on the jacket.
- 8 The green jacket is very cheap.

I. Use the verbs in brackets in the correct form (Present Simple, Present Continuous, Past Simple, Past Continuous)

1. You _____ (not listen) to the teacher. Please look at the board!
2. What _____ (your parents / do) on Friday nights?

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3. ‘ _____ you _____ (meet) Sarah at the concert yesterday evening?’ ‘No, because I (not go) to the concert.’
4. Janet always _____ (spend) a lot of money on clothes, but now she _____ (save) for the holidays.
5. _____ he _____ (to play) last Saturday? – Yes, he _____ (to play) football the whole day last Saturday.
6. What _____ she _____ (to do) at nine o’clock yesterday? – She _____ (to have) breakfast.

II. Complete the following sentences with the correct comparative form of the words from the box (three are extra)

| |
|--|
| intelligent cold good big important healthy dangerous fast dry |
|--|

1. John is _____ than Tom.
2. My father’s tablet is _____ than mine.
3. The Atacama desert in Chile is _____ (dry) than the Sahara.
4. The Chinese Shanghai Maglev _____ (fast) than the Italian Frecciarossa.
5. Antarctica is _____ than Greece.
6. Austria is _____ than Switzerland.

III. Put SOME, ANY, A, AN

1. I’d like _____ oranges, please.
2. We’ve got _____ lesson at 12 o’clock.
3. There are _____ bananas in the fridge.
4. This is _____ old book.
5. Let’s make _____ apple juice.

IV. Insert MUCH or MANY

1. There aren’t _____ people here.
2. There isn’t _____ sugar in my tea.
3. We haven’t got _____ time.
4. Do you drink _____ water?
5. There is _____ information in this book.

V. Write the question to the answers.

1. Why.....?

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I'm cooking the dinner because I'm hungry.

2. What.....?

I bought a new skirt yesterday.

3. When.....?

My grandparents visited us last month.

4. Where.....?

They went to the park last Saturday.

5. What.....?

He usually plays computer games.

VI. Complete the sentences using the words from the box. There are 3 extra words.

exciting shocked worried relaxing interesting tired boring

1. The exam was difficult. I'm very _____.

2. Skiing was _____ and I loved it.

3. I was _____ at his news.

4. After his marathon, Bob was very (tire).

5. Her two-hour talk was really (bore).

VII. Complete the sentences with the correct form of do, go or play.

1. I _____ athletics.

2. We _____ snowboarding every winter.

3. _____ your friends _____ gymnastics?

4. I want to _____ windsurfing next summer.

5. School children _____ hockey every winter.

VIII. Complete the sentences with the correct form of have to and the verbs in the list.

To pay to make to buy to be to set to do

The museum is free. You 1) _____ for the tickets. I 2) _____ because my dad does it. Why 3) _____ Joe _____ a new computer? What time 4) _____ students _____ at school in England? Mum, it's half past seven. 5) _____ we _____ the table?' We 6) _____ pizza if you haven't got any time.

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IX. Read the article. Mark the sentences T (true), F (false) or DS (the article doesn't say).

A group of young people were doing a class project at Harvard University when they thought about inventing something to create cheap, clean electricity for poor children around the world. There are many parts of the world where people live without electricity. Around 1.3 billion people haven't got light when it gets dark. Many of these people are in South Asian and African countries. In some parts of Africa, 70% of people haven't got electricity. They have to use oil or wood to make light, and this isn't always cheap or easy. Otherwise, everything has to stop when it gets dark. This is a problem because, for example, children can't study, read or write with no light.

The students at Harvard started thinking. They wanted to make something to help young children living in parts of the world where people haven't got electricity. They thought some more. What do children like doing? They had a great idea – a football!

The students invented a special type of football that can make electricity. Inside the ball, they put a small machine. While the ball is moving, the machine inside creates electricity and keeps it in a battery. People have to play with the ball for 30 minutes. Then, it has enough electricity to power a lamp or torch for three hours.

The football is a great idea because children can carry it everywhere, and they can have a happy time playing.

In the future, there might be many other clever inventions like this to create electricity. And more and more young inventors will find ways to solve the world's problems.

1. The inventors of electricity-making football were students.
2. They wanted to help footballers.
3. In Africa, 70% of people haven't got electricity.
4. They have to use expensive ways to get electricity.
5. Children in South Asia and African countries have to do a lot of homework.
6. The inventors think that lots of young people like playing football.
7. You must play with the ball for three hours.
8. The football gives electricity to power small things.
9. The ball isn't easy to play with, and it's easy to break.