

Раздел 1. ЗАДАНИЯ ПО АУДИРОВАНИЮ

1

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С и D. Установите соответствие между диалогами и профессиями, о которых говорится в диалоге: к каждому диалогу подберите соответствующее название профессии, обозначенное цифрами. Используйте каждое название профессии из списка 1–5 только один раз. В задании есть одно лишнее название профессии.

1. A University teacher.
2. A customs officer.
3. A reporter.
4. A policeman.
5. A receptionist.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Ответ:	Диалог	A	B	C	D
	Профессия				

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker talks about the symbolic meaning of colours.
2. The speaker says how colours influence our health.
3. The speaker talks about the meaning of colours in the wildlife.
4. The speaker talks about the emotional influence of colour.
5. The speaker talks about the history of body art.
6. The speaker says how the attitude towards colours changed.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Ответ:	Говорящий	A	B	C	D	E
	Утверждение					

Вы услышите разговор двух подростков. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3

Whose idea was to play a game of tennis?

- 1) Harry's.
- 2) Jill's.
- 3) Of both of them.

Ответ: _____.

4

Why did Harry like the game?

- 1) Because it's a popular British game.
- 2) Because it's his favourite game.
- 3) It's played all the year round.

Ответ: _____.

5

Why was Jill afraid of water?

- 1) Because she couldn't swim.
- 2) Because nobody taught her to swim.
- 3) Because she almost drowned.

Ответ: _____.

6	Both friends disliked 1) swimming and boxing. 2) boxing. 3) water polo. ОТВЕТ: _____ .
7	What was Jill's hobby? 1) Collecting. 2) Fitness. 3) Sport. ОТВЕТ: _____ .
8	First of all Jill was eager to 1) play a game of tennis. 3) see her collection. 2) buy another pair of shoes. ОТВЕТ: _____ .

1. Underline the correct words.

1. You can borrow my car *unless* / as long as you promise not to drive too fast.
2. I'm playing tennis tomorrow **unless** / **providing** it rains.
3. I'm playing tennis tomorrow **unless** / **providing** it doesn't rain.
4. I don't mind if you come home late **unless** / **as long as** you come in quietly.
5. I'm going now **unless** / **provided** you want me to stay.
6. I don't watch TV **unless** / **as long as** I've got nothing else to do.

2. Complete the sentences with the correct form of the verbs.

0. The news *might be announced* later today. (might/announce)
1. Jack..... at school yesterday. He's ill. (can't/see)
2. Kate's phone..... as it's not where she left it. (must/steal)
3. This button.....while the experiment is in progress.
(mustn't/touch)
4. Some new technologies to the industrial companies at the end of the following month. (will/introduce)
5. The ball in the gym. (can/use)

3. Complete the sentences using the verbs in brackets.

0. If the government _____ (give) more money to the factory it wouldn't have closed.
1. If the government _____ (build) flood barriers, we wouldn't have had the floods last year.
2. If Dan _____ (know) how to swim, he wouldn't have drowned.
3. If Molly _____ (listen) to the weather- forecast, she would have known it was going to rain.
4. If Greg had told me he was ill, I _____ (be) more sympathetic.
5. If she had prepared (prepare) for the exam, she _____ (pass) it.

1. The workers object _____ working extra hours.
2. My brother doesn't care _____ accountant work as his future career.
3. The experts were warned _____ giving out all information at the conference.
4. Don't worry. I will look _____ buying the tickets.
5. My old friend and I were really delighted _____ seeing each other.

9. Complete the text with the suitable form of the word.

1. The report must be handed in by the _____ day of the month. **SEVEN**
2. the cinema was _____ destroyed by the fire. **COMPLETE**
3. Thomas Edison is a world famous _____. **INVENT**
4. It wasn't a very _____ job but at least it paid well. **EXCITE**
5. She made her first _____ on the stage over 50 years ago. **APPEAR**
6. I have been a _____ of jazz music since my early teens. **LOVE**

Reading

Прочитайте текст и заполните пропуски A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 — лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

Education for the 21st century

Since its creation in 1945, UNESCO's mission has been to contribute to the building of peace, poverty eradication, lasting development and intercultural dialogue. Education is A _____. The Organization is committed to a holistic and humanistic vision of quality education worldwide, B _____ and the belief that education plays a fundamental role in human, social and economic development.

UNESCO's educational objectives are to support the achievement of education for All (EFA), to provide global and regional leadership in education; to strengthen education systems worldwide from early childhood to the adult years; C _____ through education.

UNESCO's work encompasses educational development from pre-school through D _____, non-formal education and literacy.

The Organization focuses on increasing access, E _____ develops knowledge and skills in areas such as sustainable development, human rights and gender equality. UNESCO works with governments and a wide range of partners to F _____ through policy change. It coordinates the Education for All movement, tracks education trends and raises the profile of educational needs on global development agendas.

1. the realization of everyone's right to education
2. one of its principal activities to achieve this aim
3. make education systems more effective
4. to respond to contemporary global challenges
5. stimulating teachers to work more effectively
6. to higher education, including vocational education
7. improving quality, and ensuring that education